

**Maryland Annotated Code**  
**Bridge to Excellence – Comprehensive Master Plan**

**Article - Education**

**§ 5-401.**

(b) (1) Each county board shall develop and implement a comprehensive master plan that describes the **goals, objectives, and strategies** that will be used to improve student achievement and meet State performance standards and local performance standards in **each segment of the student population**.

(c) The plan shall include:

(1) **Goals and objectives as required under subsections (d) through (f)** of this section that are aligned with State performance standards and local performance standards;

(2) **Implementation strategies for meeting goals and objectives;**

(3) **Methods for measuring progress toward meeting goals and objectives;**

(4) **Time lines for implementation of the strategies for meeting goals and objectives;**

(5) **Time lines for meeting goals and objectives;**

(6) **A description of the alignment of the county board's budget with goals, objectives, and strategies for improving student achievement;**

(7) **The impact of the proposed goals, objectives, and implementation strategies on public school facilities and capital improvements that may be needed to implement the plan; and**

(8) **Any other information required by the State Superintendent.**

(d) **The plan shall include goals, objectives, and strategies regarding the performance of:**

(5) **Gifted and talented students, as defined in § 8-201 of this article;**

(7) **Students failing to meet, or failing to make progress toward meeting, State performance standards, including any segment of the student population that is, on average, performing at a lower achievement level than the student population as a whole; and**

(8) **Any other segment of the student population identified by the State Superintendent.**

(e) With regard to subsection (d)(7) of this section, the plan shall include strategies to address any **disparities in achievement identified for any segment of the student population**.